

Grade Level Expectations (GLEs)	Checks for Understanding (Formative/Summative Assessment)	Student Performance Indicators (SPIs)
The student will		The student is able to
3.1 Select subject matter, symbols, and ideas for the student's own art.	3.1 Choose developmentally appropriate subject matter with teacher guidance. Choose developmentally appropriate symbols with teacher guidance. Choose developmentally appropriate ideas with teacher guidance.	3.1.1 Explore teacher selected subject matter, symbols, and ideas in the student's own art. 3.1.2 Choose subject matter, symbols, and ideas for the student's own art. 3.1.3 Select and apply subject matter, symbols, and ideas in the student's own art.
3.2 Describe subject matter, symbols, and ideas in the student's own art.	3.2 Create and explain artwork using developmentally appropriate subject matter. Create and explain artwork using developmentally appropriate symbols. Create and explain artwork using developmentally appropriate ideas.	3.2.1 Recognize subject matter and symbols in the student's own art. 3.2.2 Identify subject matter, symbols, and ideas in the student's own art. 3.2.3 Explain subject matter, symbols, and ideas in the student's own art.
3.3 Describe subject matter, symbols, and ideas in others' art.	3.3 Describe, in a developmentally appropriate way, subject matter in others' artwork. Describe, in a developmentally appropriate way, symbols in others' artwork. Describe, in a developmentally appropriate way, ideas in others' artwork.	3.3.1 Recognize subject matter and symbols in others art. 3.3.2 Identify subject matter, symbols, and ideas in others art. 3.3.3 Explain subject matter, symbols, and ideas in others art.

Standard 4.0 Historical and Cultural Relationships

Students will understand the visual arts in relation to history and cultures.

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The student will		The student is able to
4.1 Recognize that art comes from different cultures, times, and places.	4.1 Demonstrate developmentally appropriate knowledge of art from different cultures, times, and places.	4.1.1 Explore teacher selected art from different cultures and places. 4.1.2 Explore teacher selected art from different cultures, times, and places. 4.1.3 Identify teacher selected art from different cultures, times, and places.

