

**VISUAL ART CURRICULUM STANDARDS
THIRD GRADE**

Standard 5.0 Reflecting and Assessing

The student will reflect upon and assess the characteristics and merits of their work and the work of others.

Grade Level Expectations (GLEs)	Checks for Understanding (Formative/Summative Assessment)	Student Performance Indicators (SPIs)
The student will		The student is able to
5.1 Analyze and discuss the characteristics and merits of one's own artwork.	5.1 Deconstruct the characteristics and merits of one's own artwork as guided, modeled or coached by the teacher. Express (verbal and/or written) the characteristics and merits of one's own artwork.	5.1.1 Analyze the characteristics and merits of one's own artwork as guided by the teacher. 5.1.2 Analyze the characteristics and merits of one's own artwork as modeled by the teacher. 5.1.3 Analyze the characteristics and merits of one's own artwork as coached by the teacher.
5.2 Analyze and discuss the characteristics and merits of artworks of others.	5.2 Deconstruct the characteristics and merits of selected artworks of others as guided, modeled or coached by the teacher. Express (verbal and/or written) the characteristics and merits of selected artworks of others.	5.2.1 Analyze the characteristics and merits of selected artwork of others as guided by the teacher 5.2.2 Analyze the characteristics and merits of selected artwork of others as modeled by the teacher. 5.2.3 Analyze the characteristics and merits of selected artwork of others as coached by the teacher.
5.3 Understand and demonstrate that viewers have different responses to art.	5.3 Explain and show, through teacher-guided activities, that different viewers have different responses to art.	5.3.1 Compare and contrast various responses to works of art as modeled by the teacher. 5.3.2 Compare and contrast various responses to works of art as coached by the teacher. 5.3.3 Compare and contrast various responses to works of art as facilitated by the teacher.